

# 2008-2009 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** Educating with Care

**DISTRICTS SERVED:** School City of East Chicago, Gary Com. Schools, School City of Hammond, Lafayette Sch. Corp., Merrillville Sch. Corp., Tippecanoe Sch. Corp.

**# OF STUDENTS SERVED\*:** 69 (English/Language Arts); 69 (Math)

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

## 2008-2009 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** C

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** B

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** B

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

### DISTRICT REPORT

% of districts served reporting: 67%

Overall score: 3.0 out of 4.0

### PRINCIPAL REPORT

% of principals reporting: 31%

Overall Score: 2.1 out of 4.0

**CUSTOMER SATISFACTION GRADE:** C

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

### DISTRICT REPORT:

% of districts reporting: 67%

Overall score: 80%

### PRINCIPAL REPORT:

% of principals reporting: 31%

Overall score: 2.5 out of 4.0

**ONSITE MONITORING/COMPLIANCE:** 4.0 out of 4.0

Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0809.cfm>) to view the Onsite Monitoring Report from 2008-2009

**SERVICE DELIVERY GRADE:** **B**

## ACADEMIC EFFECTIVENESS

**COMPLETION RATE:** 68% (English/Language Arts)  
68% (Math)

**TYPE OF ASSESSMENT USED BY PROVIDER:** STAR

**% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:** 100% (English/Language Arts)  
100% (Math)

**% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:** 75% (English/Language Arts)  
(Based on # attending 80% / # served who attended at least one session) 75% (Math)

**ISTEP+ DATA (included in academic effectiveness grade):**

**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	Educating with Care (E/LA)	All SES Students Statewide (E/LA)*	Educating with Care (Math)	All SES Students Statewide (Math)*
# of students	13	2869	13	2823
% showing improvement on ISTEP+**	62%	50%	54%	49%

\*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

\*\*Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

**SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS**

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	12	92%	58%	8.4%
Not SES			50%	8.3%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	13	100%	54%	-7.7%
Not SES			54%	7.7%

\*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

**ACADEMIC EFFECTIVENESS GRADE:**

**B**

**OVERALL GRADE: B-**